



Sustainability Audit Report

Eco-Pulse School Benchmark

Holy Trinity CofE Primary School

June 2026



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GLOBAL GOALS

Working together to achieve ambitious and more sustainable world for everyone, everywhere.



Eco-Pulse Sustainability Audit Report

Report Details

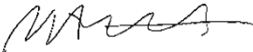
School / Academy Name: Holy Trinity CofE Primary School

School Type: Primary School

Audit Date: 24/06/2026

Audit Scope: Whole Sustainability Performance

Auditor: Mark Ashworth, REnvP

Auditor Signature: 

Audit Reference Number: HOLYTRIN01-26



32%

Implementation Stage:

 **Developing**

Early sustainability measures are in place, with clear opportunities to strengthen governance, operational performance and engagement.

Purpose and Scope of the Audit

This audit provides an independent, evidence-based assessment of Holy Trinity CofE Primary School's environmental sustainability performance, maturity and governance using eco-soar® Environmental Sustainability Rating Framework.

The scope of the audit covers operational performance, environmental management, governance arrangements and engagement activity. Assessment is based solely on implemented practice supported by verifiable evidence, therefore future aspirations are not scored unless actions are demonstrably underway.

Audit Methodology

The audit was conducted independently by a Registered Environmental Practitioner (REnvP) and included:

- Review of evidence submitted
- Analysis of energy, water, waste and carbon data
- Review of procurement, estate and governance documentation
- Assessment of staff and pupil engagement activities

Scoring has been applied conservatively in line with the published framework, evidence guide and rules of use. Where evidence was partial or unclear, proportional judgement was applied.





Executive Summary

This Sustainability Audit and Assessment provides an independent review of Holy Trinity CE Primary School's sustainability performance across ten key areas aligned with recognised good practice and Department for Education climate readiness expectations.

The assessment identified a number of positive foundations already in place. The school demonstrates particular strengths in carbon measurement and target setting, alongside established practices within water management, waste management and staff and student engagement. These areas provide a solid platform from which future improvements can be developed.

Overall, the school achieved a maturity rating of Developing (32%), indicating that sustainability considerations are evident across the school but are not yet consistently embedded within formal policies, management arrangements and long-term planning processes. Opportunities exist to strengthen governance, planning, performance monitoring and accountability to support continued progress.

Priority areas for improvement include Energy Management, Travel & Transport, Governance & Compliance, Procurement & Supply Chain, Estates & Buildings and Biodiversity. In many of these areas, positive awareness exists; however, more structured plans, targets and monitoring arrangements would help accelerate improvement and support long-term environmental performance.

The school is well positioned to build upon its existing strengths. By implementing the priority actions identified within this report, Holy Trinity can further embed sustainability into everyday operations, enhance environmental performance, support compliance with emerging expectations and continue creating positive outcomes for pupils, staff and the wider school community.



Overall Rating

■ **Developing – 32%**

Strongest Areas:

- Carbon Measurement & Targets (84%)
- Water Management (51%)
- Staff & Student Engagement (48%)

Priority Areas:

- Governance & compliance (0%)
- Travel & Transport (0%)
- Energy Management (20%)
- Procurement & Supply Chain (31%)

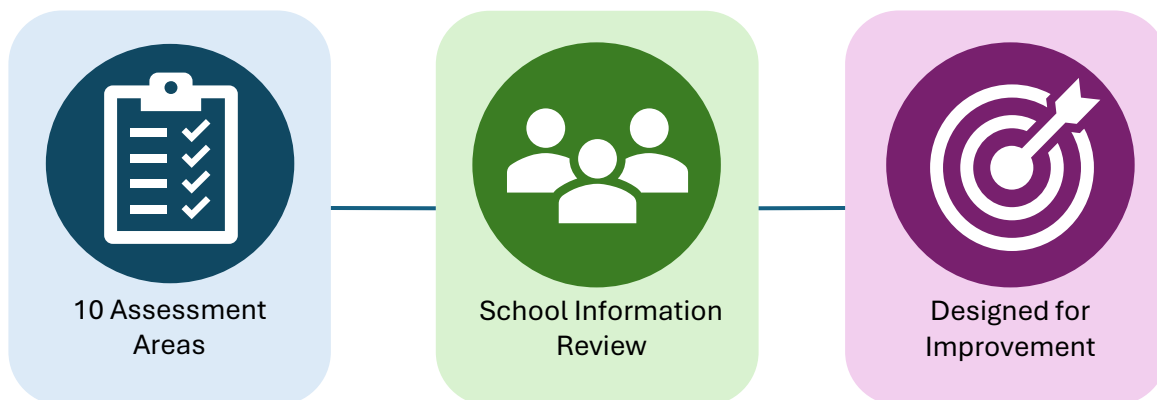




How the Assessment Works

This assessment reviews sustainability performance across ten key areas aligned with Department for Education climate readiness expectations and recognised good practice.

Findings are based on information provided by the school, together with a review of current arrangements, operational practices and available supporting evidence. Results are used to identify strengths, priorities and opportunities for improvement.



Assessment Process



Assessment Basis

Findings are based on information available at the time of review, including school responses, documentation and operational information where provided. Areas with limited supporting evidence may affect confidence in the assessment outcome

Overall Rating Scale

- A* – Exceptional sustainability leadership and sector-leading performance.
- A – Strong, well-embedded sustainability practice.
- B – Good sustainability performance with developing systems.
- C – Early to mid-stage sustainability practice.
- **D – Sustainability systems are developing, with several opportunities for improvement.**
- E – Sustainability arrangements are at an early stage of development.



Overall Assessment

Overall Rating: ■ D - Developing (32%)

The school has established positive foundations for sustainability, particularly in carbon measurement, water management, waste management and engagement. The greatest opportunities for improvement relate to governance, travel planning, energy management and the development of more formal sustainability arrangements.

CATEGORY	MATURITY RATING	SCORE	SUMMARY	PRIORITY
 Energy Management	D Developing	20% 	Energy management is at an early stage with limited monitoring, formal targets and reduction initiatives currently in place.	High
 Water Management	C Progressing	51% 	Good awareness of water consumption with monitoring arrangements and opportunities to further improve efficiency.	Medium
 Waste Management	C Progressing	46% 	Positive waste management practices are evident, with opportunities to strengthen segregation and waste reduction activities.	Medium
 Estates & Buildings	D Developing	22% 	Sustainability considerations are recognised within estate management, however further integration into planning and maintenance is recommended.	High
 Procurement & Supply Chain	D Developing	31% 	Sustainable procurement practices are emerging, with opportunities to strengthen supplier engagement and purchasing decisions.	High
 Travel & Transport	E Emerging	0% 	Limited evidence of formal travel planning, sustainable transport initiatives or staff and pupil travel monitoring.	High
 Biodiversity	D Developing	29% 	Existing grounds provide a foundation for biodiversity enhancement and wider outdoor learning opportunities.	High
 Carbon Measurement & Targets	A Leading	84% 	Strong carbon measurement, reporting and target-setting arrangements demonstrate leadership in this area.	Low
 Governance & Compliance	E Emerging	0% 	Sustainability governance arrangements are developing, with opportunities to strengthen accountability and strategic oversight.	High
 Staff & Student Engagement	C Progressing	48% 	Engagement activities are evident, with opportunities to further embed sustainability across the school community.	Medium





1. ENERGY MANAGEMENT

Maturity Rating: **D Developing** | Score: **20%**

Overview

Energy Management is currently assessed as Developing (20%). While utility consumption data is available through billing records, limited evidence was provided of formal energy management processes, reduction targets or planned efficiency initiatives. Significant opportunities exist to reduce energy consumption, carbon emissions and operating costs.

Key Findings



Strengths

- Utility data available via billing.
- Awareness of energy consumption.
- Basic monitoring arrangements in place.
- Efficient LED lighting installed in parts of school.



Areas for Improvement

- No formal energy policy or action plan.
- No measurable energy reduction targets.
- Limited monitoring and analysis of energy data.
- No evidence of energy or efficiency reviews.
- Limited staff and pupil engagement activities.

Why This Matters

Effective energy management plays a key role in reducing both operational costs and environmental impact. As one of the school's largest sources of carbon emissions and expenditure, improving energy performance can deliver long-term financial savings while supporting climate action objectives. Strengthening monitoring, target setting and efficiency measures will help the school reduce energy consumption, demonstrate environmental leadership and create opportunities to engage pupils and staff in sustainability initiatives.



KEY PRIORITY ACTION

Establish a structured Energy Management Plan with measurable reduction targets and monthly performance monitoring to improve efficiency, reduce costs and lower carbon emissions.





2. WATER MANAGEMENT

Maturity Rating: 🟡 **Progressing** | Score: **51%**



Overview

Water Management is currently assessed as Progressing (51%). The school demonstrates a good awareness of water consumption, with utility data available to support monitoring and reporting. Whilst basic management arrangements are in place, opportunities remain to strengthen performance through more structured monitoring, target setting and water efficiency initiatives. Continued focus on reducing water consumption and identifying potential savings will help improve environmental performance, reduce operational costs and support the school's wider sustainability objectives.

Key Findings



Strengths

- Utility data available through billing records.
- Good awareness of water consumption.
- Basic monitoring arrangements in place.
- Water efficiency opportunities recognised.



Areas for Improvement

- No formal water reduction target.
- Limited evidence of a water management plan.
- Monitoring could be more structured.
- Greater staff and pupil engagement needed.

Why This Matters

Effective water management helps reduce operational costs, conserve a valuable natural resource and strengthen environmental performance. Whilst water consumption may represent a smaller environmental impact than energy, improving monitoring and efficiency can deliver long-term savings and support the school's sustainability objectives. Strengthening water management practices will help reduce unnecessary consumption, demonstrate responsible resource stewardship and create opportunities to engage pupils and staff in positive environmental behaviours.



KEY PRIORITY ACTION

Implement a structured Water Management Plan with clear reduction targets and regular monitoring to reduce water consumption, improve efficiency and strengthen environmental performance.





3. WASTE MANAGEMENT

Maturity Rating: 🟡 **Progressing** | Score: **46%**

Overview

Waste Management is currently assessed as Progressing (46%). The school has arrangements in place to support waste collection and recycling activities, demonstrating a positive approach to waste management. Opportunities remain to strengthen waste segregation, monitoring and waste reduction initiatives. Continued focus on reducing waste generation and improving recycling performance will support environmental objectives and enhance overall sustainability performance.

Key Findings



Strengths

- Waste collection arrangements in place.
- Recycling activities are supported.
- Awareness of waste management responsibilities.
- Recycling arrangements are established.



Areas for Improvement

- No formal waste reduction target.
- Limited waste performance monitoring.
- Waste segregation could be strengthened.
- Waste reduction awareness could be strengthened.



Why This Matters

Effective waste management helps reduce disposal costs, minimise environmental impact and improve resource efficiency. By strengthening waste segregation, monitoring and recycling performance, the school can reduce waste generation, divert more waste from disposal and support its wider sustainability objectives. Improved waste management arrangements will also encourage positive environmental behaviours among staff and pupils whilst supporting long-term sustainability goals.



KEY PRIORITY ACTION

Improve waste segregation, recycling performance and monitoring arrangements to reduce waste generation, increase recycling rates and support the school's sustainability objectives.





4. ESTATES & BUILDINGS

Maturity Rating: **D Developing** | Score: **22%**

Overview

Estates & Buildings is currently assessed as Developing (22%). Whilst the school maintains its buildings and grounds to support day-to-day operations, limited evidence was provided of formal sustainability considerations within estate planning, maintenance and improvement activities. Opportunities exist to strengthen the integration of energy efficiency, environmental performance and long-term sustainability measures. A more structured approach to sustainable estate management will help improve operational efficiency, reduce environmental impact and support the school's wider sustainability objectives.

Key Findings



Strengths

- Buildings and grounds are maintained.
- Estate management arrangements in place.
- Awareness of sustainability opportunities.
- Improvement opportunities recognised.



Areas for Improvement

- No formal sustainable estates strategy.
- Limited integration into maintenance planning.
- Few energy efficiency improvement initiatives.
- Long-term sustainability planning is limited.

Why This Matters

Effective estate management plays an important role in creating safe, efficient and sustainable learning environments. Embedding sustainability into maintenance and improvement activities can reduce environmental impacts, improve efficiency and support long-term cost savings. A strategic approach will help ensure future estate decisions contribute to the school's sustainability objectives.



KEY PRIORITY ACTION

Integrate sustainability considerations into estate planning, maintenance and improvement activities through a structured Estates Management Plan.





5. PROCUREMENT & SUPPLY CHAIN

Maturity Rating: **D Developing** | Score: **31%**

Overview

Procurement & Supply Chain is currently assessed as Developing (31%). Whilst the school has established purchasing arrangements to support operational needs, limited evidence was provided of formal sustainable procurement policies, supplier sustainability assessments or ethical procurement processes. Some positive practices are evident, including consideration of whole-life costs, use of sustainable cleaning products and local sourcing where feasible. Opportunities remain to strengthen supplier engagement, sustainable purchasing criteria and responsible sourcing arrangements to better support the school's wider sustainability objectives.

Key Findings



Strengths

- Whole-life costs considered in purchasing decisions.
- Sustainable cleaning products are used.
- Local sourcing considered where feasible.
- Some eco-labelled products purchased.



Areas for Improvement

- No sustainable procurement policy in place.
- No supplier sustainability assessments.
- Limited prioritisation of low-carbon suppliers.
- Ethical procurement considerations not evidenced.



Why This Matters

Procurement decisions influence a significant proportion of a school's environmental impact through the goods and services it purchases. Strengthening sustainable procurement practices can reduce carbon emissions, support responsible supply chains and improve value for money. Embedding sustainability and ethical considerations into purchasing decisions will help ensure procurement activities support the school's wider environmental objectives.



KEY PRIORITY ACTION

Develop and implement a Sustainable Procurement Policy that incorporates environmental, ethical and supplier sustainability criteria into purchasing decisions across the school.





6. TRAVEL & TRANSPORT

Maturity Rating: **E Emerging** | Score: **0%**



Overview

Travel & Transport is currently assessed as Emerging (0%). Limited evidence was provided of formal travel planning, staff or pupil travel monitoring, sustainable travel initiatives or active travel promotion. Whilst travel arrangements support day-to-day school operations, opportunities exist to establish a more structured approach to understanding travel patterns and encouraging lower-carbon transport options. Developing travel management arrangements will help reduce environmental impact, support carbon reduction objectives and promote healthier travel behaviours across the school community.

Key Findings



Strengths

- Travel arrangements support school operations.
- School location provides opportunities for active travel.
- Potential for future improvements recognised.



Areas for Improvement

- No School Travel Plan in place.
- No evidence of travel monitoring.
- Limited active travel initiatives.
- No sustainable travel targets established.

Why This Matters

Travel and transport can contribute significantly to a school's wider environmental impact through staff commuting, pupil travel and school-related journeys. Understanding travel patterns and promoting sustainable transport options can help reduce carbon emissions, improve local air quality and encourage healthier lifestyles. Establishing a structured approach to travel management will support the school's wider sustainability objectives and create opportunities for long-term improvement.



KEY PRIORITY ACTION

Develop and implement a School Travel Plan to establish travel monitoring, promote active travel and encourage lower-carbon transport options for staff and pupils.





7. BIODIVERSITY

Maturity Rating: **D Developing** | Score: **29%**

Overview

Biodiversity is currently assessed as Developing (29%). The school benefits from outdoor spaces that provide opportunities to support biodiversity and environmental learning. Whilst some awareness of nature and wildlife is evident, limited evidence was provided of formal biodiversity initiatives, habitat enhancement projects or long-term biodiversity planning. Opportunities exist to strengthen biodiversity management through targeted improvements to outdoor spaces, increased pupil engagement and the introduction of measures that support local wildlife. A more structured approach will help enhance ecological value, enrich learning opportunities and support the school's wider sustainability objectives.

Key Findings



Strengths

- Outdoor spaces provide biodiversity opportunities.
- Green areas are present across the site.
- Environmental learning opportunities exist.
- Potential for habitat enhancements recognised.



Areas for Improvement

- No formal biodiversity action plan in place.
- Limited habitat enhancement initiatives.
- Biodiversity monitoring is not undertaken.
- Greater pupil involvement could be encouraged.

Why This Matters

Biodiversity plays an important role in creating healthy, resilient and engaging outdoor environments. Enhancing habitats and supporting local wildlife can improve ecological value whilst providing valuable learning opportunities for pupils. A more structured approach to biodiversity management will help strengthen environmental performance, increase nature engagement and support the school's wider sustainability objectives.



KEY PRIORITY ACTION

Improve habitats and wildlife opportunities across the school grounds whilst increasing pupil participation in biodiversity and nature-based activities.





8. CARBON MEASUREMENT & TARGETS

Maturity Rating: **A Leading** | Score: **84%**



Overview

Carbon Measurement & Targets is currently assessed as Leading (84%). The school has established a strong foundation for measuring and managing its carbon footprint, with greenhouse gas emissions calculated across relevant sources and a baseline established to support future action. Clear carbon reduction targets are in place and performance is being monitored to track progress over time. This provides a robust evidence base for decision-making, supports climate action planning and demonstrates a proactive commitment to reducing environmental impact. Continued monitoring and regular review of reduction initiatives will help maintain momentum and support the school's long-term sustainability objectives.

Key Findings



Strengths

- Carbon footprint baseline established.
- Carbon emissions are measured and reported.
- Carbon reduction targets are in place.
- Carbon performance is regularly monitored.



Areas for Improvement

- Increase staff and pupil awareness of carbon data.
- Strengthen communication of progress.
- Continue identifying new carbon reduction opportunities.
- Regularly review targets to maintain momentum.

Why This Matters

Carbon measurement provides the foundation for effective climate action. By understanding its emissions profile and tracking performance against reduction targets, the school can make informed decisions, prioritise improvement activities and demonstrate environmental leadership. A strong approach to carbon management supports long-term sustainability objectives, reduces environmental impact and helps ensure progress can be measured and evidenced over time.



KEY PRIORITY ACTION

Continue monitoring carbon performance and delivering targeted reduction initiatives to maintain progress towards the school's carbon reduction targets and wider sustainability objectives.



9. GOVERNANCE & COMPLIANCE

Maturity Rating: **E Emerging** | Score: **0%**

Overview

Governance & Compliance is currently assessed as Emerging (0%). Limited evidence was provided of formal sustainability governance arrangements, defined responsibilities, environmental policies or structured performance reporting. Whilst sustainability activities are taking place across the school, these are not currently supported by a formal framework to oversee progress, monitor performance or ensure accountability. Opportunities exist to establish clearer leadership responsibilities, governance arrangements and compliance processes that support environmental objectives. Developing a more structured approach will help embed sustainability into decision-making, strengthen accountability and support the delivery of the school's wider sustainability ambitions.

Key Findings



Strengths

- Sustainability activities are taking place.
- Environmental awareness is evident.
- Improvement opportunities are recognised.



Areas for Improvement

- No formal sustainability governance structure.
- No formal environmental policy framework.
- Limited sustainability monitoring and reporting.
- No Climate Action Plan in place.



Why This Matters

Effective governance helps ensure sustainability activities are coordinated, monitored and embedded into decision-making. Clear responsibilities and reporting arrangements improve accountability and support the delivery of the school's sustainability objectives.



KEY PRIORITY ACTION

Establish a formal sustainability governance framework with defined responsibilities, key environmental policies and regular sustainability reporting.





10. STAFF & STUDENT ENGAGEMENT

Maturity Rating: ● **Progressing** | Score: **48%**



Overview

Staff & Student Engagement is currently assessed as Progressing (48%). The school demonstrates a positive level of engagement in sustainability, with environmental themes supported through learning opportunities and wider school activities. Awareness of sustainability issues is evident amongst staff and pupils, providing a strong foundation for future progress. Whilst engagement activities are taking place, opportunities remain to strengthen participation through more structured programmes, dedicated sustainability groups and regular monitoring of engagement outcomes. Increasing involvement across the school community will help embed sustainability into everyday behaviours and support the school's wider environmental objectives.

Key Findings



Strengths

- Positive sustainability culture developing.
- Staff and pupil engagement evident.
- Environmental activities already in place.



Areas for Improvement

- No formal sustainability group identified.
- Limited structured engagement programme.
- Limited monitoring of engagement activities.
- Sustainability roles not clearly defined.

Why This Matters

Staff and pupil engagement is essential for embedding sustainability into everyday school life. Increased participation can support behaviour change, strengthen environmental awareness and help deliver the school's wider sustainability objectives.

● KEY PRIORITY ACTION

Establish a structured staff and pupil sustainability programme, including regular engagement activities and clear opportunities for participation in environmental initiatives.





Priority Actions – Immediate Easy Wins

The following recommendations have been selected based on their potential to deliver measurable improvement across multiple assessment areas with minimal resource requirements. They build upon existing strengths and can be implemented without significant capital investment.



Easy Win 1: Strengthen Sustainability Governance & Accountability

Observation - A Sustainability Lead has been identified and sustainability activities are taking place across the school. However, limited evidence was provided of formal governance arrangements, defined reporting mechanisms or structured oversight of sustainability performance.

Recommended Action - Establish a simple governance framework including termly sustainability performance reviews, clear responsibilities and regular reporting to senior leadership and governors.

Expected Benefits

- Stronger accountability for sustainability performance
- Improved coordination of environmental initiatives
- Better visibility of progress and priorities
- Enhanced reporting to leadership and governors

Implementation Effort - **Low** – Can be delivered through existing leadership, governor and reporting structures.



Easy Win 2: Strengthen Resource Performance Monitoring

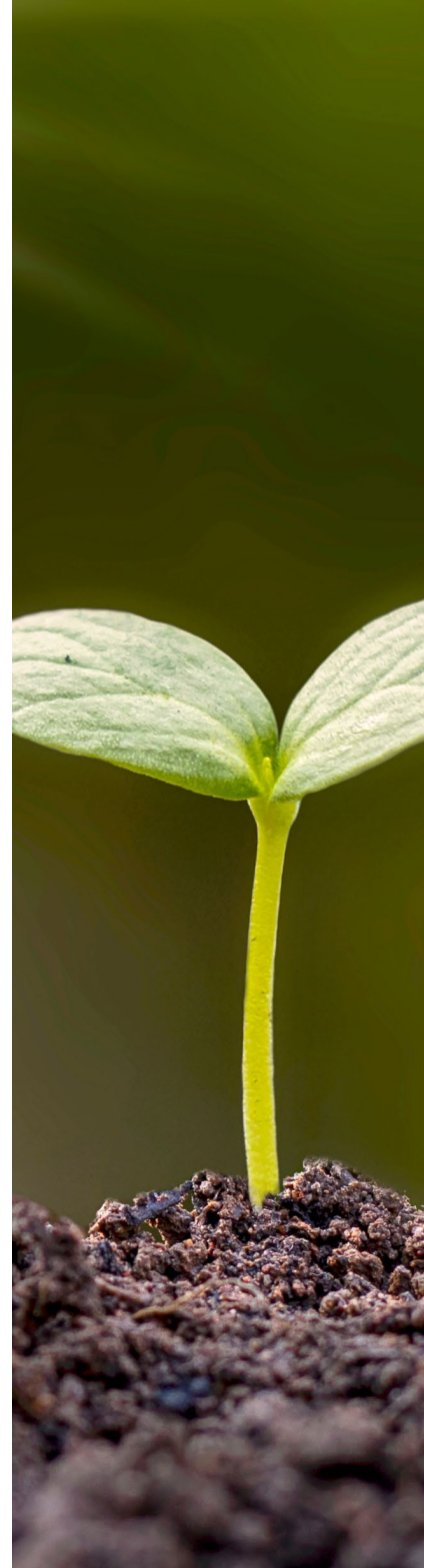
Observation - Energy, water and waste information is available, however formal performance review, trend analysis and reduction target setting remain limited.

Recommended Action - Introduce a simple monthly dashboard or spreadsheet to review energy, water and waste performance and identify unusual trends.

Expected Benefits

- Improved visibility of resource performance trends
- Earlier identification of abnormal consumption and inefficiencies
- Stronger evidence to support future reduction initiatives

Implementation Effort - **Low** – can be managed using existing utility information.





Easy Win 3: Promote Sustainable Travel and Environmental Awareness

Observation - No travel plan, travel monitoring or active travel initiatives were identified, despite opportunities to engage pupils and families.

Recommended Action - Run a simple Walk to School Week, travel survey and sustainability awareness campaign through assemblies and newsletters.

Expected Benefits

- Increased pupil and parent engagement
- Improved Travel & Transport performance
- Increased sustainability awareness across the school community

Implementation Effort - **Low** – delivered through existing communication and engagement channels.



What These Actions Will Deliver:

- ✓ Strengthened sustainability governance and accountability
- ✓ Improved environmental performance monitoring
- ✓ Increased engagement across the school community
- ✓ Enhanced evidence to support future sustainability initiatives
- ✓ Greater readiness for future environmental requirements





Executive Summary

Overall Rating: ■ Developing

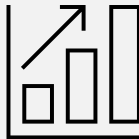
Holy Trinity CofE Primary School has established a positive foundation for sustainability and demonstrates clear commitment through carbon measurement, resource management and school engagement activities. Whilst opportunities remain to strengthen governance, energy management and travel planning, the school is well positioned to build upon its existing strengths and further embed sustainability into everyday operations and long-term decision making.



Key Takeaways



**Strong Sustainability
Foundations**



**Key Improvement
Priorities Identified**



**Well Positioned for
Future Progress**

Audit Completed By

MARK ASHWORTH, REnvP

Environmental Sustainability Consultant

Signed:

Date of Assessment: 24th June 2026

Assessment Scope

This assessment reflects sustainability performance based on information available at the time of review. Responsibility for implementation of recommendations remains with the school and governing body.



Thank you for your commitment to creating a more sustainable future for pupils, staff and the wider community.



Supporting transparent, measurable sustainability reporting.



Eco Pulse Sustainability Audit June 2026