

What does HISTORY look like at Holy Trinity CE Primary School?

Our History curriculum aims to excite the children and allow them to develop their own skills as historians. We encourage regular references to timelines and how topics fit together as well as a hands-on approach involving artefacts, trips and visitors, where appropriate. These are often used as the 'hook' to a new topic and to bring history alive to the children. As part of a topic led programme, it allows opportunities for cross curricular links to be made to ensure the children have many occasions where by they can apply their knowledge and understanding. Where appropriate we cover the local history of Burnley to make learning more meaningful and relevant to our children and their families.

Why is HISTORY an important part of our curriculum?

At our school, History has always been held in high regard. It is an important part of our curriculum because we aim to give our children a broad and balanced view of the History of Britain and other societies and periods. In this, children will develop a well-rounded knowledge of the past and its events, with the intention to improve every child's understanding of the world around them and their own heritage. History at Holy Trinity aims to be ambitious, and motivating. Ambitious in our coverage of History and thorough teaching of Historical skills. Motivating, through engaging activities, trips and visitors that give all students an opportunity to question and learn from and about the past.



What do our children think about HISTORY at Holy Trinity CE Primary School?

"I like History because you get to learn about people from the past".

"It tells us about our ancestors and how the world has changed".

"We learn about Jesus in History and RE because they are linked. Jesus and God happened in the past and BC and AD connects Jesus".

What is our vision for HISTORY at Holy Trinity CE Primary School?

The vision of History teaching here at Holy Trinity CE Primary School is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.